

Person Specification- Teaching Assistant

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> Good numeracy/literacy skills. 	<ul style="list-style-type: none"> DfES Teacher Assistant Induction Programme. NVQ 2 for Teaching Assistants or equivalent qualifications or experience. Training in the relevant learning strategies, e.g. literacy. First Aid Training as appropriate.
Experience	<ul style="list-style-type: none"> Working with or caring for children of relevant age. 	<ul style="list-style-type: none"> Experience in schools
Knowledge and Skills	<ul style="list-style-type: none"> Effective use of ICT support learning. Use of other equipment technology – video, photocopier. Basic understanding of child development and learning. Ability to self-evaluate learning needs and actively seek learning activities. Ability to relate well to children and adults. Work constructively as part of a team. 	<ul style="list-style-type: none"> Understanding of relevant policies/code of practice and awareness of relevant legislation. General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.